



REPUBLIC OF TÜRKİYE
FIRAT UNIVERSITY
COURSE SYLLABUS FORM

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Code and Title:	English Preparatory B1 Level					
Unit:	School of Foreign Languages					
Details:	Semester: 2026-2027	Status: Compulsory	Class: H	Credits: -	ECTS: -	Instruction Medium: English

COURSE INSTRUCTOR	
Title, Name and Surname:	Metin girmek için buraya tıklayın veya dokunun.
Phone:	-
E-mail:	Metin girmek için buraya tıklayın veya dokunun.
Social Media Account:	-
Office Hours:	Metin girmek için buraya tıklayın veya dokunun.

COURSE ASSISTANT	
Title, Name and Surname:	
Phone:	
E-mail:	
Social Media Account:	
Office Hours:	

Weekly Course Schedule:	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

Delivery Mode:	Face-to-Face					
Venue:	FTF: School of Foreign Languages Classrooms	DE:	Metin girmek için buraya tıklayın veya dokunun.			

Aim:	To reinforce students' independent language use skills in accordance with CEFR B1+ level descriptors; to enhance their ability to understand complex texts, express themselves in academic and professional contexts, communicate effectively in written and spoken English, and develop critical thinking strategies.
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Materials:	Language Hub Pre-Intermediate (B1) Coursebook (Macmillan Education), Firat University LMS, Scribo AI-Powered Writing Platform, Video Hub Authentic Materials
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Student Responsibilities :	Actively participating in the learning process, taking responsibility for personal academic development, and providing constructive feedback regarding the program.
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Prerequisites & Co-requisites:	Having successfully completed the A2 level or having achieved a A2 placement score on the Placement Exam.
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Weekly Course Plan	Week	Topic	Method
	1	Units 1-2, pp. 2-20	FTF
	2	Units 3-4, pp. 22-40	FTF
	3	Units 5-6, pp. 42-60	FTF
	4	Revision & Progress Test (Units 1-6)	FTF
	5	Units 7-8, pp. 62-80	FTF
	6	Units 9-10, pp. 82-100	FTF
	7	Units 11-12, pp. 102-120	FTF
	8	Revision & End of Module Exams (Units 1-12)	FTF

Assessment and Evaluation	Method			Count	Weight
	Exams	Progress Test	Paper-based multi-skill examination consisting of multiple-choice and open-ended questions.	1	25%
		End-of-Course Test	Paper-based multi-skill examination consisting of multiple-choice and open-ended questions.	1	35%
		Speaking Exam	Speaking examination covering all learning outcomes acquired throughout the module.	1	10%
		Presentation Performance	Prepared 5–10-minute monologue/presentation on a topic aligned with the outcomes acquired throughout the module.	1	10%
		Writing Portfolio	Formative evaluation conducted through process-oriented writing and the AI-powered Scribo platform.	1	10%
		Online Portfolio	Digital performance tracking supporting learner autonomy and continuous practice.	1	10%

Course Learning Outcomes	1	Listening L1: Can understand the main ideas of clear, standard speech on familiar topics related to everyday life, work, travel, and study. L2: Can follow the key points of short presentations, interviews, and discussions delivered at a clear, moderate pace. L3: Can understand detailed instructions, directions, and practical information in everyday situations, such as travelling and using public services. L4: Can identify speakers' opinions, attitudes, and feelings in conversations on familiar and semi-familiar topics.
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	L5: Can extract specific information and relevant details from clear spoken texts related to personal, social, everyday, and introductory academic contexts.
2	Reading R1: Can understand the main ideas and supporting details in straightforward factual texts on familiar topics. R2: Can locate and compare specific information across a range of everyday texts, including emails, advertisements, articles, and online posts. R3: Can infer the meaning of unfamiliar vocabulary from context in level-appropriate written texts. R4: Can recognize the writer's purpose, opinions, tone, and attitudes in a variety of written texts. R5: Can read and interpret longer straightforward texts on familiar personal, social, and general interest topics.
3	Speaking S1: Can participate effectively in spontaneous conversations on familiar topics by exchanging information, expressing opinions, and responding appropriately. S2: Can describe people, places, experiences, events, and future plans using connected, well-organized speech. S3: Can give short, prepared presentations on familiar topics with appropriate logical organization and supporting details. S4: Can ask for and give advice, directions, explanations, and practical information in diverse everyday situations. S5: Can express and justify personal opinions, compare alternatives, and collaborate in discussions to solve problems or reach decisions.
4	Writing W1: Can write coherent paragraphs and short texts on familiar topics using appropriate logical organization and common linking devices. W2: Can produce functional texts such as emails, blog posts, reviews, and short reports for a range of communicative purposes. W3: Can describe experiences, narrate real or imagined events, and express personal opinions with supporting reasons and explanations. W4: Can write formal and informal correspondence appropriate to the intended audience, register, and purpose. W5: Can use a varied range of everyday vocabulary and grammatical structures with sufficient control and accuracy to communicate effectively in writing.

Course Notes & Specific Remarks:

DE: Distance Education; **FTF:** Face-to-Face Learning

Course Objectives: To reinforce students' independent language use skills in accordance with CEFR B1 level descriptors; to enhance their ability to understand complex texts, express themselves in academic and professional contexts, communicate effectively in written and spoken English, and develop critical thinking strategies.

Course Content: Integrated four language skills (listening, speaking, reading, writing), grammar structures, vocabulary acquisition, and pronunciation practice under the themes of communication, experiences, travel, change, business/work, sports/hobbies, food, innovation, arts, and psychology.

Teaching Methods and Techniques:

Communicative Language Teaching (CLT), Action-Oriented Approach, Task-Based Learning, Pair and Group Work, Presentation Preparation, Project/Problem-Solving Tasks.

*Prepared by
and Date of
Preparation*

School of Foreign Languages, Education Committee, September 2026